

SEG Awards Level 3 Diploma in Assistance Canine Training – 610/4221/3

Overview

The SEG Awards Level 3 Diploma in Assistance Canine Training has been designed to develop knowledge and skills within assistance canine training. This qualification will supply learners with essential knowledge and experience to evaluate the support required by a canine. Learners will acknowledge methods and use plans to encourage learning for training a canine and supporting canines to adjusting to change. Learners will then progress their acknowledgement of relating legislation essential for the welfare and training of a canine, especially when in a kennel environment and will have the opportunity to evaluate and teach canines for assistance canine training.

Who is the qualification for?

The target group for SEG Awards Level 3 Diploma in Assistance Canine Training is for those learners who have a passion for canine care and training, who would like to develop their experience within this field. This qualification will provide the learners with an experience of working closely with canines and the chance to learn from professionals already trained and employed within this field.

For this qualification, it is not essential but is suggested for learners to have some experience within the field of working alongside dogs. It is essential however for learners to be the minimum age of 16 when enrolling on to this qualification.

What does the qualification cover?

The SEG Level 3 Diploma in Assistance Canine Training has been designed to provide learners with the required level of knowledge and understanding on the importance of assistance canines, how canines can assist others and how to train the canines, all in line with current regulations. This qualification will not only explore into how canines can support humans but also explore how to maintain the health and welfare of canines that are used to assist others.

The qualification covers:

- **Canine Legislation** - Learners will look at the Legislations involved in Canine care, including situations when these Legislations may be enforced.

This unit is a knowledge-based unit, with no physical requirements.

Purpose Statement

- **Canine Development and Learning** - Learners will acknowledge how canines are educated and adjust to alternative circumstances, exploring into the significance of development for learning in canines. Learners will understand different methods to encourage a canine to learn, recognising instinctive canine actions and social behavioural traits.

This unit is a knowledge-based unit, with no physical requirements.

- **Canine Care During Training** - Learners will acknowledge the benefit of excellent care of a canine and the benefit of care whilst training. This unit will explore ways to care for a Canine, covering various emotions and behaviours, within various settings and the importance of routine.

This unit is a knowledge-based unit, with no physical requirements.

- **Canine Support for Disabilities** - Within this unit, learners will acknowledge alternative disabilities that a canine can support with and how they are to do this. The positives of canine support will be highlighted along with the potential risks which Learners will be made aware of. Learners will explore into the benefits of canine training prior to human interaction, ensuring the welfare of both the human and canine involved.

This unit is a knowledge-based unit, with no physical requirements.

- **Canine Behaviour** - Learners will explore body language and behaviour signals seen in Canines. This includes the causes and signs of different undesirable behaviours and techniques used to modify behaviours. Aggression will also be examined, including how to recognise the signs and situations leading up to aggressive behaviour.

This unit is a knowledge-based unit, with no physical requirements.

- **Support Required from a Canine** - Learners will gain an understanding towards what is meant by 'disability awareness' and the importance of this when working with animals. Disability needs will be explored, and learners will know how to devise and execute official reports in connection to a customer and a canine.

This unit is a knowledge-based unit, with no physical requirements.

- **Medical Care for Canines** - Learners will acknowledge the signals of a healthy and unhealthy canine which is essential before allowing a canine to interact with others. Learners will acknowledge the significance of conducting physical checks on a dog, recognise essential medical care for canines and acknowledge the concept of emergency medical care.

This unit is a knowledge-based unit, with no physical requirements.

Purpose Statement

- **Training Canines to Support Disabilities** - Learners will acknowledge what is required to train a canine that will be supporting a disability. Learners will acknowledge the customer suitability procedure and recognise how to provide PACT targets for participants.

This unit is a knowledge-based unit, with no physical requirements.

- **Canine Practical Training** - Within this unit, Learners will have the opportunity to display the abilities needed to evaluate and teach canines for assistance canine training. They will be able to evaluate the correct technique of teaching a single canine and identify clever body movements. This unit is split over 2 days of practical training. Learners will need to be attended both days to complete the full unit.

This unit is a knowledge and skill-based unit, requiring some physical demonstrations and 15 hours external practical hours to be completed.

Practical Hours Requirement

It is required for learners to complete 30 hours of practical training to obtain the skills required in |Level 6 Diploma in Applied Canine Behaviour Management. Learners will gain the required skills, knowledge and behaviours to work professionally in canine management alongside formalising the capability of those already working in the field.

The below units require practical training hours to be completed:

- Canine Practical Training - 15 hours

Skills and Education Group Awards have provided a Practical Training Log template for Learners to use to professionally log these hours however, use of this log is not mandatory.

Assessments

This qualification is to be completed by portfolio submission including physical demonstration on live animals throughout units, with clear evidencing linked to the relevant Assessment Criteria.

Unless stated otherwise, Skills and Education Group Awards require a minimum of three examples when learners are asked to demonstrate various methods or techniques. This requirement ensures that the learner shows a clear understanding of the assessment criteria.

Where physical demonstration is required, this needs to be observed and recorded by the tutor to support the overall qualification submission.

Purpose Statement

As detailed above, there is also a 15 hour requirement of practical hours, which need to be logged and submitted as part of the overall qualification submission.

What could this qualification lead to?

By obtaining this qualification, learners will have the necessary skills and knowledge to allow them the opportunity to potentially progress into employment within assistance guide dog training.

This qualification goes hand in hand with a variety of Skills and Education Group Awards regulated qualifications within the Animal Care sector, supporting learners' knowledge and experience in canines, which will support learners progress on to the following qualifications/areas:

- SEG Awards Level 4 Diploma in Canine Welfare, Training and Behaviour
- SEG Awards Level 5 Diploma for Canine Behaviour Practitioners
- SEG Awards Level 3 Diploma in Canine Care, Behaviour and Welfare
- SEG Awards Level 3 Diploma in Work-Based Animal Care and Welfare
- SEG Awards Level 3 Diploma for Animal Welfare Officers

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Further Information

Further information on the qualification can be found on the Skills and Education Group Awards website.